Course Number:        HIS 102
Course Name:            History of Western Civilization 1789 to Present
Section:                       2858
Semester:                    Spring 2007
Credit Hours:             3 Credits

Location:                GCCN 102
Meetings:               TR 10:00-11:15am

Instructor:             Mr. Jeremy Wells, M.A.
Adjunct Faculty Office
Phone- (623) 694-8109
Email- jeremy.wells@emcmail.maricopa.edu

Course Description: Survey of the origin and development of Western Civilization and its institutions from the French Revolution through the present. Prerequisites: None.

Objectives/Competencies of the Course:

1. Describe the philosophical and political concepts contained in the Enlightenment and exemplified by authors of that time.
2. Describe the overthrow of the Old Regime and its replacement by enlightened principles as a result of the French Revolution.
3. Describe major historical events of the French Revolution.
4. Describe the defense of French society and its spread over Europe, as exemplified by Napoleon.
5. Describe major events and personalities of the Industrial Revolution and their impact on society.
6. Describe the intellectual reaction to industrialization exemplified in the writings of Marx and Engles.
7. Describe the political and social reforms of the Victorian Era.
8. Describe the music, art, literature, and the political events of the Romantic Era.
9. Describe the era of Imperialism and Colonialism, including the impact of Charles Darwin.
10. Describe the social and political conditions in the emerging superpower in the East during the nineteenth century.
11. Describe the major conflict in Europe as the result of the social and political constellation on the eve of World War I.
12. Describe the major events of World War I and their political fallout exemplified in the elevation of women's rights.
13. Describe the events of the Bolshevik Revolution.
14. Describe the reasons for the rise of totalitarianism.
15. Describe the personalities rising during the age of totalitarianism: Mussolini, Hitler, Stalin.
16. Describe the causes and major events of World War II, including the rise of the North American economy and military power.
17. Describe the major phases of the Cold War and emerging New World Order.
18. Describe the economic and social impact of terrorism in the late twentieth early twenty-first centuries.

<table>
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<tr>
<th>Class Schedule</th>
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<tr>
<td>Tuesday, January 16</td>
<td>Introduction</td>
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<tr>
<td>Thursday, January 18</td>
<td>Skill Workshop- &quot;Essay and ID Construction&quot;</td>
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<tr>
<td>Tuesday, January 23</td>
<td>Chapter 17- &quot;The Eighteenth Century: An Age of Enlightenment&quot;</td>
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<tr>
<td>Thursday, January 25</td>
<td>Chapter 18- &quot;The Eighteenth Century: European States, International Wars, and Social Change&quot;</td>
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<tr>
<td>Tuesday, January 30</td>
<td>Skill Workshop: &quot;Improving your Research Skills&quot;</td>
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<td>Thursday, February 1</td>
<td>Chapter 19- &quot;Revolutionary Politics: The Era of the French Revolution and Napoleon&quot;</td>
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<td>Map Quiz #1</td>
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<tr>
<td>Tuesday, February 6</td>
<td>Chapter 20- &quot;The Industrial Revolution and Its impact on European Society&quot;</td>
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<td>Study Guide Available for Exam #1</td>
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<td><strong>Book Review- Book must be selected and approved</strong></td>
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<tr>
<td>Thursday, February 8</td>
<td>Chapter 21- &quot;Reaction, Revolution, and Romanticism&quot;</td>
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<td></td>
<td>Exam Review</td>
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<tr>
<td>Tuesday, February 13</td>
<td><strong>Exam #1</strong></td>
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Thursday, February 15  Video- "History of Sexuality"
Tuesday, February 20  Chapter 22- "An Age of Nationalism and Realism"
Thursday, February 22  Skill Workshop- "How to Write a Book Review"
Tuesday, February 27  Chapter 23- "Mass Society in an Age of Progress"
Thursday, March 1  Exploring History through Athletics: Video/Baseball
Tuesday, March 6  Chapter 24- "An Age of Modernity, Anxiety, and Imperialism"
Thursday, March 8  Exploring History through Music- Video/Jazz
Week of March 12-16  SPRING BREAK
Tuesday, March 20  Book Reviews Due-Oral Presentations
Thursday, March 22  Book Reviews Due-Oral Presentations
Tuesday, March 27  Chapter 25- "The Beginning of the Twentieth-Century Crises: War and Revolution"
                   Study Guide Available for Exam #2
Thursday, March 29  Chapter 26- "The Futile Search for a New Stability: Europe Between the Wars"
                   Exam Review
Tuesday, April 3  Exam #2
Thursday, April 5  Skill Workshop: "Pursuing a Career in History"
Tuesday, April 10  Chapter 27- "The Deepening European Crises: World War II"
Thursday, April 12  World War II Video
                   Map Quiz #2
Tuesday, April 17  Chapter 28- "Cold War and a New Western World"
Thursday, April 19  Chapter 28 Conclusion
Tuesday, April 24  Environmental History Video- "Cadillac Desert"-Part 1

Thursday, April 26  Environmental History Video- "Cadillac Desert"-Part 2

Tuesday, May 1  Chapter 29- "The Contemporary Western World"
Study Guide Available for Final Exam

Thursday, May 3  Course Conclusion/Group Feedback
Exam Review

Tuesday, May 8  Exam #3/Final-Non Comprehensive

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Grading:

- Exam #1  100 points (20%)
- Exam #2  100 points (20%)
- Exam #3/Final  100 points (20%)
- Book Review  100 points (20%)
- Map Quiz #1  25 points (5%)
- Map Quiz #2  25 points (5%)
- Class Participation  50 points (10%)

The following scale will be used:

- 450-500 points = A
- 400-449 points = B
- 350-399 points = C
- 300-349 points = D
- 0-299 points = F

Exam/Assignment Make-up Policy:

Students who, because of an emergency or serious illness, cannot attend a scheduled exam, may take a make-up exam only if he/she notifies me by phone within 24 hours of the test and I approve of the excuse. Written verification (physician’s statement or a note from a family member) will be expected before a grade for the exam is assigned. Those who cannot take an exam due to an official college activity must notify me before the absence in order to take the exam at an earlier date. Late assignments will not be accepted under any circumstances.
Attendance:
Studies prove that a direct correlation exists between class attendance and student success. It is also said that much of life involves simply showing up. Certainly, attending class is an important component in this class. A sign-in sheet will be distributed at the start of each class. Each student will be allowed four absences throughout the entire semester. The final grade of anyone missing more than four classes without a verifiable excuse approved by the instructor will be lowered by one full letter grade for each additional absence. Simply put, please come to class.

Audio Taping:
Students may use audio devices to record lectures as long as those devices, or the individual/s using them, do not create a distraction for any student or the instructor.

Note: Students are responsible for the information provided in this syllabus and the college policies included in the college catalog and the student handbook.

Note: If you have a disability that may have some impact on your work in this class and for which you may require accommodations, you need to notify the Disability Services and Resources office, located in TDS 100. Their phone number is 623-845-3080.

Note: Course content may vary from this outline to meet the needs of this particular group.